

ON-SITE MUSEUM PROGRAMS

JR. SAMPLER OF EARLY AMERICAN LIFE

What was it like to be a child in the 1700s?

Students find out by exploring our historic house, attending a “dame” school, and trying out different types of children’s work. Program led by costumed museum teachers.

Grades K-2. Program length: 1 hour Fee: \$6/student No. of Students: 18 Min. to 50 Max.

SAMPLER OF EARLY AMERICAN LIFE

What was it like to live in the 1700s?

Students explore our historic house to learn about colonial clothing, foods, and medicines, while also trying their hand at 18th-century “women’s” and “men’s” work. Enhance the program with an add on, such as the Colonial Schoolhouse Program led by costumed museum teachers.

Grades 3-8. Program length: 1.5 hours Fee: \$7/student No. of Students: 18 Min. to 50 Max.

HOW THE NATIVES LIVED

Who lived here before the colonists?

Through sensory experiences, students actively learn about the native peoples of Connecticut, including their housing, clothing, tools, and games. Taking place in our colonial house, students will compare and contrast Native American life to that of the colonists. Students will hear a traditional Native American story and each make their own clay pinch pot to take home.

Grades K-3. Program length: 1 hour Fee: \$6/student No. of Students: 18 Min. to 60 Max.

A DAY OF LIVING HISTORY

How did colonial families live, work and play?

A day in the life of a colonial character! Students research and play the roles of families who lived in Noah Webster’s neighborhood in 1774. Led by our costumed museum teachers, students move through our house while doing chores, attending school, dancing, playing games, and cooking their own lunch on an open hearth! Use of our pre-visit materials is required.

Grades 4-8. Program length: 4 hours Fee: \$18/student No. of Students: 18 Min. to 60 Max.

TEACHER FAVORITE



TOWN MEETING

What issues led to the American Revolution?

At a 1774 town meeting, Hartford colonists voted to stop trade with England in response to taxes and political policies that they thought were unfair. Role-playing Patriots versus Loyalists, students move through our historic house while discussing the issues of the day with our costumed museum teachers. Then they have a chance to vote during their own 1774 town meeting. Use of our pre-visit materials is required.

Grades 5-8. Program length: 1.5 hours Fee: \$9/student No. of Students: 20 Min. to 60 Max.

NOAH WEBSTER: LANGUAGE, LITERACY & LEGACY

How does Noah’s legacy continue to affect us today?

This interdisciplinary program combines language arts and history to look at how founding father Noah Webster contributed to American language and the way we learn. Students explore how language has changed over time through group activities, and discover Noah’s contributions to American education. No pre-visit materials required.

Grades 5-8. Program length: 2 hours Fee: \$8/student No. of Students: 20 Min. to 50 Max.

HUMAN RIGHTS ROLE-PLAY

How did your race and status affect the way you were treated in the 1700s?

In this role-play, students use the historic house as a stage to explore what life might have been like in 1775 Connecticut if they were white, black, free, or slave. Led by costumed museum teachers, students are assigned characters that span race and status, and must complete a series of related tasks. The program closes with students sharing experiences and making connections to today. Use of our pre-visit materials is required.

Grades 6-12. Program length: 1.5 hours Fee: \$8/student No. of Students: 20 Min. to 60 Max.

NOAH WEBSTER HAD A FARM

What was it like to grow up on a farm?

A glimpse of life on Noah’s farm through active engagement in music, stories, crafts, games and imaginative play. Live guitar music and songs by retired school educator Diana Petro.

Grades PreSchool-2. Program Length: 1 hour Fee: \$9/student No. of Students: 8 Min. to 20 Max.

NEW

ADD-ONS: Add depth to your program

GET COOKING — Add some flavor to your program

HEARTH COOKING (add to any SAMPLER program)

The ultimate colonial experience! Students will help make “Flatjacks” over an open fire.

Grades 1-8. Add ½ hour to program. Fee: \$4/student



NATIVE AMERICAN LIFE (add to How the Natives Lived)

Cook corn cakes over an open fire using a traditional Native American recipe.

Grades 1-8. Add ½ hour to program. Fee: \$4/student



COLONIAL AMUSEMENTS

What did colonial children do for fun?

Experience first-hand the games and toys of colonial times.

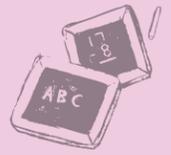
Grades 2-8. Add 1 hour to program. Fee: \$4/student

COLONIAL SCHOOLHOUSE

What was colonial school like?

Attend a one-room colonial school, using primers, slates, and quill pens.

Grades 3-8. Add 1 hour to program. Fee: \$4/student No. of Students: 20 Min. to 50 Max.



OUTREACH PROGRAMS

Let us come to YOU!

Our Outreach Programs provide students with interactive experiences right in the classroom. Each presentation or program is delivered by one of our costumed museum teachers and is designed for up to 30 students.

Fees: For the first session, within a 20-mile radius \$120, 40-mile radius \$145, 60-mile radius \$170. Fee for each additional session is \$75. Roundtrip mileage charged for every museum teacher sent.

NATIVE AMERICAN LIFE

Who lived here before the colonists?

Through object exploration and sensory experiences, students actively learn about the native peoples of Connecticut, including their housing, clothing, tools, food and games.

Grades Pre-K-3. Program length: 1 hour

COLONIAL AMUSEMENTS

What did the colonists do for fun?

Children learn about colonial life by playing colonial games such as Morrice and Lucy Lockett and with toys such as a Jacob’s Ladder, ball and cup, button buzzer and top.

Grades 2-8. Program length: 1 hour

READING ARTIFACTS

What can objects tell us about 18th-century life?

By seeing and touching reproduction 18th-century items related to food, school, clothing, and amusements, students will discover how colonists met their basic needs and also had fun.

Grades 2-8. Program length: 1 hour

READING, WRITING AND CIPHERING

What were colonial schools like?

Our costumed museum teacher uses colonial educational methods such as spelling bees, copies of colonial primers, slates and quill pens to teach your students what colonial school was like.

Grades 3-8. Program length: 1 hour

A DAY OF LIVING HISTORY PRE-VISIT PROGRAM

Use this program with the museum program called “A Day of Living History”.

To prepare your students for their visit to the museum, one of our museum teachers will help them investigate primary resources to learn about 18th-century life. The students will research real people who lived in Noah’s neighborhood in 1774 and take on these roles during their field trip.

Grades 4-8. Program length: 1.5 hours

COLONIAL DANCE

What was a colonial dance class like?

18th-century dance masters, including Noah Webster himself, traveled throughout Connecticut teaching new dance steps and deportment. Today’s students learn the basic dance steps, manners, attitudes and culture surrounding dance from one of our own “dance mistresses.”

Grades 3-5. Program length: 1 hour

PRIMARY RESOURCES

What are primary sources and how do historians use them?

In this participatory workshop, students learn about the past by examining reproduction 18th-century primary sources including wills, inventories, letters and newspaper ads.

Grades 4-8. Program length: 1 hour

AFRICAN-AMERICAN PRIMARY RESOURCES

What do we know about the lives of African-Americans in 18th-century Connecticut?

Using Bristow (the only African-American to be buried in West Hartford’s Old Center Burying Yard) as an example, students investigate primary sources to explore what life might have been like for African-Americans in colonial Connecticut.

Grades 4-8. Program length: 1 hour

A DAY OF LIVING HISTORY POST-VISIT PROGRAM

Students must have attended the on-site “A Day of Living History Program”

In continuation of the theme of learning 18th-century life, students will demonstrate their ability to recall the educational activities they engaged in at the Noah Webster House while thinking historically by placing themselves in the time period.

Grades 4-8. Session length: 1.5 hours

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NEW



2018-2019 Noah Webster SCHOOL PROGRAMS

Call 860-521-5362 ext. 14, to schedule a program or visit us online www.noahwebsterhouse.org

Resource Rentals available, see website for more details. **Museum Shop**, be sure to visit us at the museum or online. **Youth Programs**, we offer Birthday Parties, Scout Programs Workshops and Summer Camp Programs.

Connect with us to receive latest news, programs and events:

Twitter: twitter.com/noahwebhouse Facebook: facebook.com/noahwebsterhouse Instagram: instagram.com/noahwebsterhouse

The mission of the Noah Webster House & West Hartford Historical Society is to engage citizens by preserving and sharing history, promoting literacy and advocating greater cultural understanding.